Understanding motivations and desires

Business checklist

Vettir	ng con	tacts			
	This business has these characteristics or would like to be perceived as such:				
		Track record of community involvement		Able to provide work-based learning opportunities (WBL)	
		Prior involvement in school/business partnerships		Expressed demand for better trained entry-level workers	
Custo	mer n	eeds			
	This business has these pain points it would like to overcome:				
		Shortage of skilled workers in specific occupations		Is concerned about the costs of training a new employee	
		Difficulty attracting entry-level workers		Undergoing a significant and rapid technological change	
	I have	have prepared a response to these common challenge statements:			
		It will cost too much It will take too much time I don't know anything about this program I don't have the resources to pull this off I don't see the benefit to me or my bottom line Kids don't have the commitment, skills or experience to do the work I haven't had much success with previous hires from this school			
	I have	ave prepared an answer to common questions about work-based learning:			
		What are the program offerings? What are the responsibilities for my business and the mentor? When will I see the benefits? Who else has hired for work-based learning in this area? In what ways will the school provide support for the WBL hire? Are there grant or tax incentives for making a WBL hire? Why should I get started on this? How do I insure these student workers?			
	I have an "elevator speech" for these topics:				
		WBL is cost effective and a worth WBL is easy to implement and ca			

This page was designed to accompany a CTE Coordinator Conference presentation delivered November 10, 2014. It is not a DWD form or policy-document. It is only intended to support talking points of the presentation.